



महाराष्ट्र शासन
शालेय शिक्षण व क्रीडा विभाग
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र
७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७ ६९३८

E-mail: evaluationdept@maa.ac.in

Question Bank

Standard:- 10th

Subject:- English (17) Third Language

March 2021

सूचना

१. फक्त विद्यार्थ्यांना प्रश्नप्रकारांचा सराव करून देण्यासाठीच
२. सदर प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही याची नोंद घ्यावी.

PRACTICE QUESTION BANK: MARCH 2021
ENGLISH (17) (Third Language)

Std. Xth

Time - 3 Hrs Marks - 80

ENGLISH ACTIVITY SET 1
(Section I: Language Study) 10 marks

Que.1 A. Do as directed (Attempt any four) : **(8 Marks)**

1. Complete the words by using correct letters: **(2)**

- i) slo_ly ii) fri_nd iii) d_nger iv) ma_ch

2. Put the words in alphabetical order: **(2)**

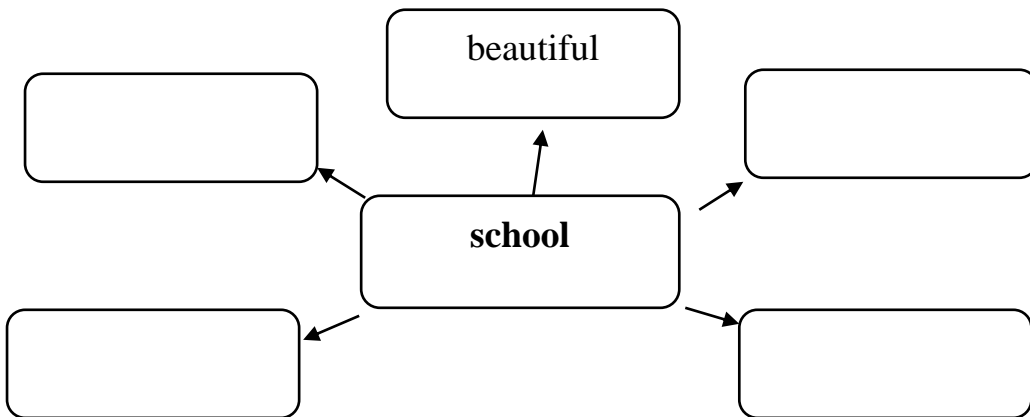
- i) glisten, world, courage, forgive
ii) bus, beautiful, buy, blue

3. Punctuate the following sentences: **(2)**

- i) lets go for a walk she said
ii) is that so said mrs srivastava

4. Make four words (minimum of 3 letters each) using the letters in the word 'INTERNATIONAL'
(2)

5. Write the related words as shown in the example: **(2)**



6. Complete the word chain of 'Nouns'. Add four word, each beginning with the last letter of the previous word: **(2)**

World _____, _____, _____, _____

B. Do as directed: **2 Marks**

1. Attempt any one: **(1)**

a) Make a meaningful sentence by using the phrase
'in front of '

OR

b) Add a clause to the following sentence to expand it meaningfully:

I know of a school boy

2. Attempt any one:

(1)

a) Add a prefix or suffix to make new words:

i) dark

ii) beauty

OR

b) Make a meaningful sentence using any one of the following words:

i) dark

ii) beauty

ENGLISH ACTIVITY SET 2
(Section I: Language Study) 10 marks

Q.1 (A) Do as directed. (Attempt any four)

(08 Marks)

1. Complete the words by using correct letters. (2)

(i) ch__ck (ii) gr__up (iii) c__unt (iv) roy_l

2. Put the words in alphabetical order. (2)

(i) small, found, lake, centre

(ii) troop, talent, tired, target

3. Punctuate the following. (2)

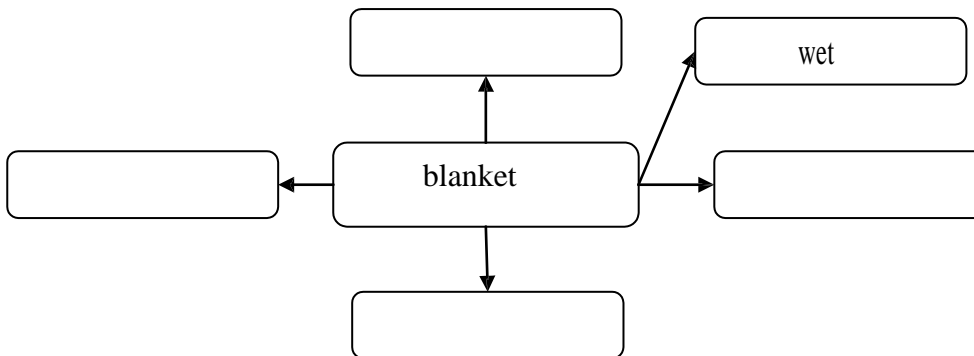
(i) no there isnt anyone like that she said

(ii) whats that said kamal kishore

4. Make four words (minimum 3 letters) using the letters in the word

‘URBANIZATION’ (2)

5. Write the related words as shown in the example. (2)



6. Complete the word chain of noun. Add four words, each beginning with the last

letter of the previous word. (2)

neck , 1....., 2....., 3....., 4.....

Q.1 (B) Do as directed.

(02 Marks)

1. (Attempt any one)

(a) Make a meaningful sentence by using the phrase “to belong to”. (01)

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

I don't know

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. **(01)**

(i) possible (ii) lucky

OR

(b) Make meaningful sentence by using anyone of the following words **(01)**

(i) possible (ii) lucky

ENGLISH ACTIVITY SET 1

SECTION II: Textual Passages – 20 marks

Q.2. (A) Read the following passage and complete the activities. (10 Marks)

A1. : State whether the following statements are true or false. (2)

- (i) Parents of young seagull guided his brothers and sisters in the art of flying
- (ii) The whole family kept taunting young seagull for his cowardice.
- (iii) The young seagull mustered up courage to take that plunge.
- (iv) The young seagull was with his mother on his ledge.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Describe the attempts made by the seagull to fly.

A3. Match the Pairs.

| A | B |
|---------------|--------------------------------|
| i) Upbraiding | a) a high steep face of a rock |
| ii) Devour | b) utter a shrill cry |
| iii) cliff | c) scolding |
| iv) cackle | d) eat |

A4. Do as directed.

Choose the correct options for the following:

- (i) He could not rise. (Rewrite the sentence using 'unable to')
 - (a) He could unable to rise.
 - (b) He is unable to rise.
 - (c) He unable to rise.
 - (d) He was unable to rise.

- (ii) He was tired and weak. (Make it exclamatory)
 - (a) How tired and weak he was!
 - (b) How tired and weak he was.
 - (c) What tired and weak he was!

(d) How tired and weak was he!

A5. Personal Response

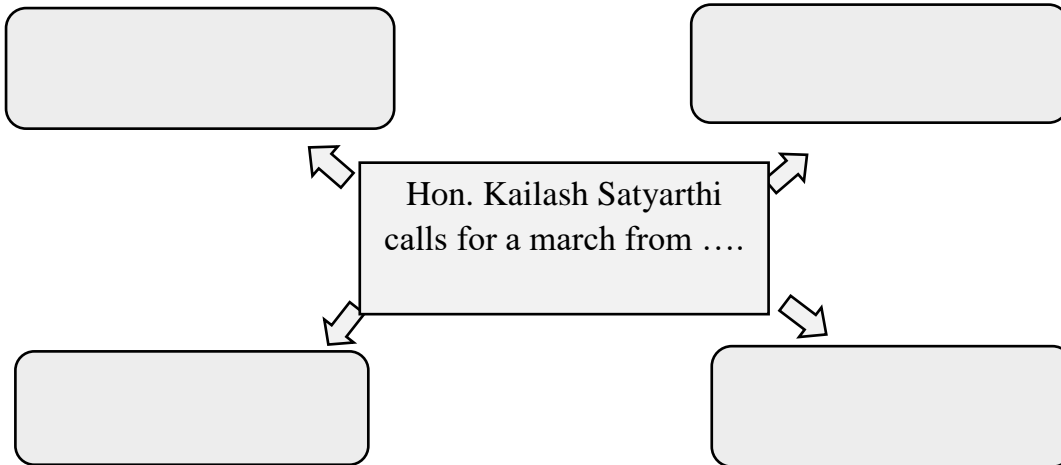
What is your favourite bird? Why?

(B) Read the passage carefully and complete the activities: (10 Marks)

B1. Complete the following sentences.

- i) Let us march from ignorance _____.
- ii) Kailash Satyarthi says that today he sees thousands of _____.
- iii) Close your eyes and feel _____.
- iv) Let us universalise _____.

B2. Complete the following web.



TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart - close your eyes and feel the child inside you?

I am sure you can - Now, listen to that child. Listen please.

Today, I see thousands of Mahatma Gandhis, Nelson Mandelas and Martin Luther Kings calling on us.

Let us democratise knowledge. Let us universalise justice. Together, let us globalise compassion!

I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from slavery to liberty, and a march from violence to peace.

Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

Let us march!

B3. Write the noun forms of the following from the passage.

- i) dark - _____
- ii) exploit - _____
- iii) educate - _____
- iv) ignore - _____

B4. Do as directed.

- i) Let us democratise knowledge. (choose the correct **question tag** and rewrite the sentence using it)
a) will you? b) shall we? c) Isn't it? d) wasn't it?
- ii) May I please request you to put your hand close to your heart. (underline the '*infinitive*')

B5. Personal Response:

What does honourable Kailash Satyarthi suggest us to do?

ENGLISH ACTIVITY SET 2

SECTION II: Textual Passages – 20 marks

Q. 2 (A) Read the following passage and do the activities. (10 Marks)

A1) Write whether you ‘Agree’ or ‘Disagree’ with the statements: (2)

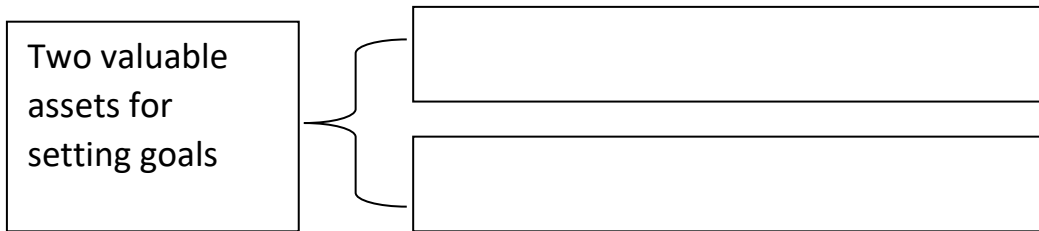
- i) To accomplish goals, experts recommend a ten step approach.
- ii) The champions have to have the skill and the will.
- iii) For anyone, setting goal is not easy but challenging.
- iv) If we do not take actions to achieve goals, we shall not achieve them.

Champions aren’t made in gyms. Champions are made from something they have deep inside them – a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

A2) Complete the following web: 02



A3) Write the adjectives of the following:

- i) success - _____
- 2) nature - _____

A4)1) They have to have the skill and the will. (Use ‘not only—but also’)

2) We shall not achieve our goals. (Choose correct ‘Q-tag)

- a) shall we ?
- b) shan’t we ?
- c) do we ?

A5) Write your any one goal and what do you do to achieve it ?

Q.2 (B) Read the following passage and do the activities. (10 Marks)

B1. Answer the following in 1-2 words : 02

- (i) The person who changed the writer’s life –
- (ii) The age of beggar’s granddaughter –
- (iii) The writer’s role model –
- (iv) The things that the writer used to give to beggar everyday –

‘Then what’s the secret of your energy?’ I asked, like Tendulkar does in the advertisement. She smiled, ‘A beggar changed my life.’

I was absolutely dumbfounded and she could see it.

‘Yes, a beggar,’ she repeated, as if to reassure me. ‘He was old and used to stay in front of my house with his five-year-old granddaughter. As you know, I was a chronic pessimist. I used to give my leftovers to this beggar every day. I never spoke to him. Nor did he speak to me. One monsoon day, I looked out of my bedroom window and started cursing the rain. I don’t know why I did that because I wasn’t even getting wet. That day I couldn’t give the beggar and his granddaughter their daily quota of leftovers. They went hungry, I am sure.

‘However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter.

They were totally drenched and totally happy. I envied their zest for life.’

‘That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all assets, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine. That day, I decided to change my attitude towards life, using the beggar as my role model.’

B2. Describe how the beggar and his granddaughter enjoyed the rain. 02

B3. Write antonyms of the following 02

i) optimist X-_____ ii) unhappy X_____

B4. Do as directed : 02

(i) She could see it. (*Use ‘able to’.*)

(ii) I used to give my leftovers to this beggar every day.. (*Use ‘would’.*)

B5. Who is your role model? Why? 02

ENGLISH ACTIVITY SET 1

SECTION III: Poetry – 10 marks

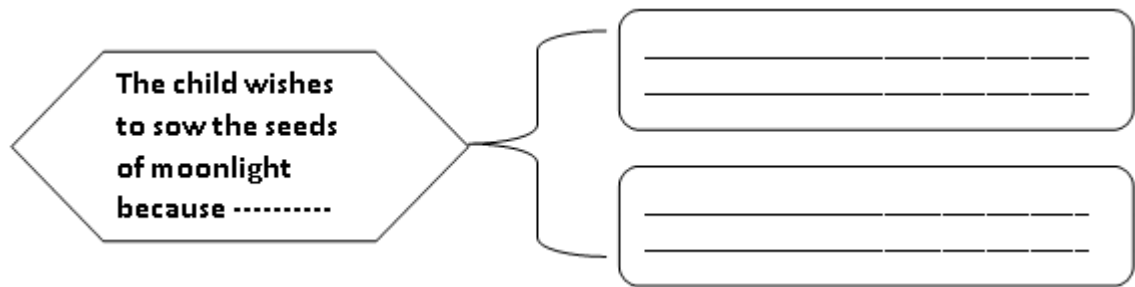
Q.3. (A) Read the extract and complete the following activities. (5 Marks)

A1. Write whether the following statements are True or False:

- i) The child wants to sow the seeds of moonlight behind his house.
- ii) The whole village goes to the city daily to work.
- iii) When father returns home, the child is asleep.
- iv) The route from city to village is full of light.

O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of
snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

A2. Complete the web diagram:



A3. Name the figure of speech from the line :

“O moon, give me moonlight,”

(B) Appreciation of the poem. (5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village, though;
He will not see me stopping here
To watch his woods fill up with snow.
My little horse must think it **queer**
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.
He gives his **harness bells** a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and **downy flake**.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

- Robert Frost

- Title - (½)
- Name of the poet - (½)
- Rhyme scheme – (1)
- Figures of speech (Any 1) – (1)
- Theme/Central idea (in 2 to 3 lines) (2)

ENGLISH ACTIVITY SET 2
SECTION III: Poetry – 10 marks

Q.3 (A) Read the following stanzas and do the activities. (5 Marks)

A1) Match the following

02

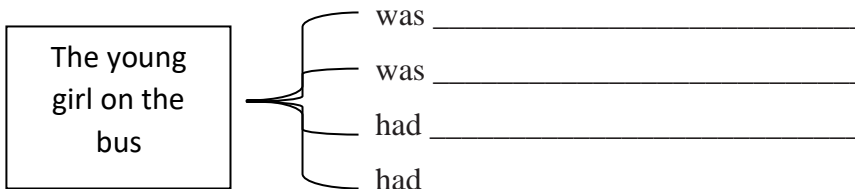
| A | B |
|---|---|
| 1) The poet stopped to buy | a) Was very thankful to speaker |
| 2) The lad who was selling sweets | b) Some sweets. |
| 3) The poet says “The world is mine” because | c) Calm and blind |
| 4) The poet talked to lad who was selling sweets seem | d) He can experience the beauty and gifts |

Today on a bus, I saw a lovely girl with silken hair
 I **envied** her, she seemed so gay, and I wished I was so fair
 When suddenly she rose to leave, I saw her **hobble** down the **aisle**
 She had one leg and wore a crutch, but as she passed - a smile
 O God, forgive me when I **whine**
 I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold them had such charm
 I talked with him, he seemed so calm, and if I were late, it would do no harm,
 And as I left he said to me “I thank you, you have been so kind”
 It’s nice to talk with folks like you. You see, I’m blind
 O God forgive me when I whine
 I have two eyes, the world is mine

A2) Complete the following web diagram

02



A3) Write the rhyming word from above stanzas for :

01

- 1) hair - _____ 2) blind - _____

(B) Appreciation of the poem.

(05)

Read the given poem and write an appreciation of the poem using the points given below of the poem.

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.

One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.

This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?'

Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.
- *Henry Sambrooke Leigh*

| | |
|--|----|
| Title | ½ |
| Name of the poet | ½ |
| Rhyme Scheme | 01 |
| Figures of Speech (Any one) | 01 |
| Theme / Central idea (in about 2 to 3 lines) | 02 |

SECTION IV: Non-Textual Passage – 15 marks

Q.4. (A) Read the passage carefully and complete the activities: (10 Marks)

A1. Complete the following sentences.

- i) Female sparrows lay _____
- ii) Sparrows build their nest out of _____
- iii) The eggs are _____ .
- iv) In cities sparrows build their nest in _____ .

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Sparrows are only about four to six inches in length. Many people appreciate their beautiful song. Sparrows prefer to build their nests in low places-usually on the ground clumps of grass low trees and low bushes. In cities they build their nests in building nooks or holes. They rarely build their nests in high places. They build their nests out of twigs grasses and plant fibres. Their nests are usually small and well-built structures.

Female sparrows lay four to six eggs at a time. The eggs are white with reddish brown spots. They hatch within eleven to fourteen days. Both the male and female parents care for the young. Insects are fed to the young after hatching. The large feet of the sparrows are used for scratching seeds. Adult sparrows mainly eat seeds. Sparrows can be found almost everywhere where there are humans. Many people throughout the world enjoy these delightful birds.

The sparrows are some of the few birds that engage in dust bathing. Sparrows will first scratch a hole in the ground with their feet then lie in it and fling dirt or sand over their bodies with flicks of their wings. They will also bathe in water or in dry or melting snow. Water bathing is similar to dust bathing with the sparrow standing in shallow water and flicking water over its back with its wings also ducking its head under the water. Both activities are social with upto a hundred birds participating at once and are followed by preening and sometimes group singing.

A2. How do sparrows take bathe?

A3. Find out adjectives for the following nouns from the passage.

- i) _____ Song
- ii) _____ Water
- iii) _____ Bird
- iv) _____ species

A4. Do as directed.

- i) A sparrow is a small bird which is found throughout the world. (Underline the subordinate clause)
- ii) Female sparrows lay four to six eggs at a time.
(Frame a 'wh' type question to get the underlined part as an answer.)

A5. 'We have to save the birds.' Do you agree with this statement? Why?

(B) Summary Writing: (5 marks)

Read the passage given in Q No. 4(A) and write a summary of it. Suggest a suitable title to the summary

ENGLISH ACTIVITY SET 2

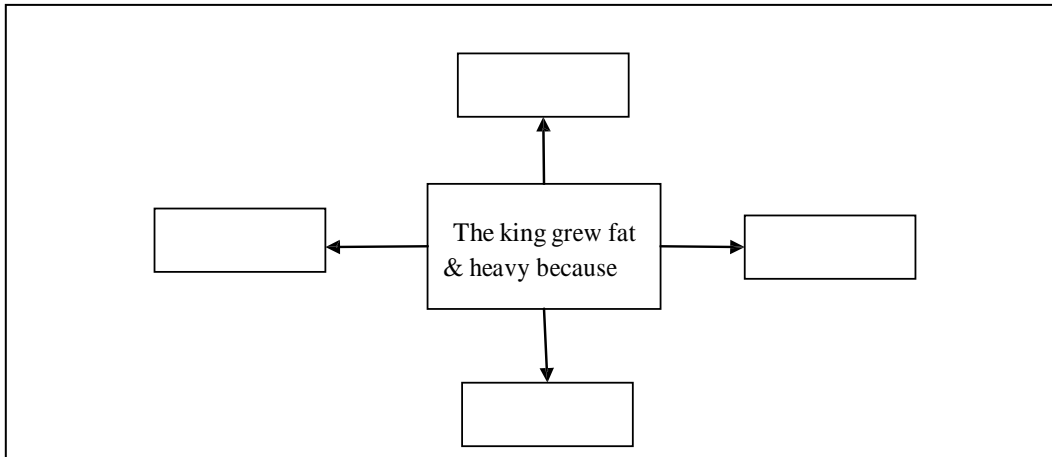
SECTION IV: Non-Textual Passage – 15 marks

Q.4 (A) Read the following passage and do the activities. (10 Marks)

A1. State whether the following sentences are True or false. (2)

1. The king's temperament also changed.
2. The king was happy with prediction of the astrologer.
3. The courtiers sought an audience with Tenali Raman.
4. Courtiers advised the king to regulate his diet.

A2. Complete the web (2)



King Krishnadeva Raya would perform heavy exercises every morning. He regularly applied oil on his body and thereafter worked out till all the oil came out with the sweat. This was followed by a long ride on his horse. Once the king started leading a sedentary lifestyle, and he stopped exercising. He no longer went horse-riding either. The king overate and as a result grew fat and heavy. The king's temperament also underwent a sea change.

Noticing this, the royal physicians cautioned the king against the ill-effects of overeating and explained to him the risks posed by obesity. They advised the king to regulate his diet, exercise and take care of his health. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure. But there was one condition: those who failed would have their heads off. None dared to advise the king in this regard. The situation became precarious and as usual Tenali Raman was approached by the courtiers for a remedy. Tenali heard the problem and assured the courtiers of a viable solution. The next day, an astrologer predicted that the king had only a month left to live. When the king came to know of this, he was furious. The astrologer was ordered by the king to be imprisoned for a month, so that his prediction could be put to test and so the hapless forecaster was sent to prison.

A3. Find out describing words from the passage for the words given below. (2)

1. exercise ---
2. lifestyle
3. ride
4. physician

A4. Do as directed. (2)

1. King Krishnadeva Raya would perform heavy exercises every morning. (Use 'used to)

2. They advised the king to regulate his diet.

(Pick out the infinitive)

A5. What are the benefits of daily exercise? (2)

(B) SUMMARY WRITING

(05)

Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary.


ENGLISH ACTIVITY SET 1

SECTION V: Writing Skills – 20 marks

Q.5. (A) Letter writing: (5 Marks)

A1 or A2. Do any one of the following.

Imagine you are Pranav/Bhumika Patil. You have read the following advertisement regarding 'Health'. Now attempt any one letter from the following.



Health is Wealth

Seminar is organized By the
Students of New English School,
Thane

On Primary Health Care

All are invited.

Chief Guest- Dr. Atul Limaye

Day/Date & Time:

Sunday,

March 21, 2021
10.00a.m. to 5.00
p.m.

Venue: Gandhi Memorial Hall

OR

A1. Informal letter

Write a letter to your friend asking him to join the seminar. Use the points given in the advertisement.

A2. Formal Letter

Write a letter to the Principal of New English School, Thane thanking him for organizing the seminar. Use the points given in the advertisement.

Q. 5 B) Dialogue writing /drafting speech.

B1 or B2 Do any one of following

(5 Marks)

B1) Dialogue writing

A) Put the sentences in proper order.

(01)

- 1) I am reading a book.
- 2) Which book you are reading?
- 3) I am reading Wings of fire
- 4) What are you doing?

b) Complete the dialogue.

(01)

A: Do you like sports?

B: _____.

A: which sports do you like?

B:_____.

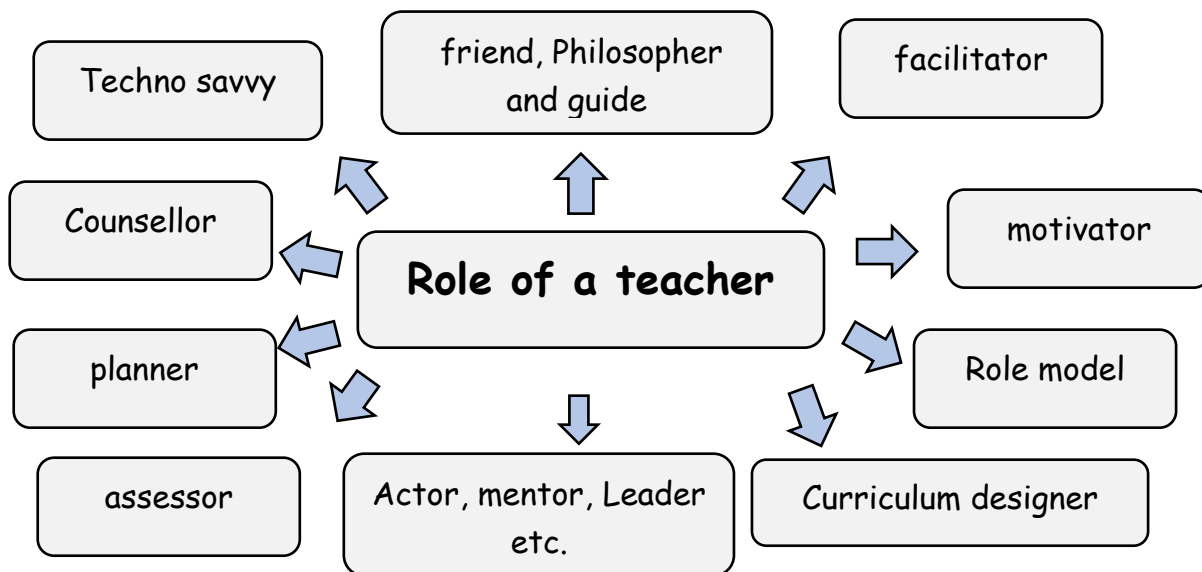
C) Develop a meaningful dialogue between you and your friend regarding the precautions to take during the pandemic situation of corona virus. (Minimum three exchanges) (03)

OR

B2) Drafting Speech (05marks)

Your school has decided to celebrate “Teacher's Day”

Draft a speech with the help of following points. You may add your own points.



Q.6 A) Information Transfer

A1 or A2 Do any one of the following (05marks)

A1) Non - verbal to verbal :

- 1) Read the information given in the following tree diagram regarding “Types of vitamins” Write a paragraph with the given points and give suitable title to it.

Q.6 (B) Expand the theme:

B1or B2 Do any one of the following (05 marks)

(B1) News Report

Read the following headline and prepare a news report with the help of given points.

Leopard attacks 8 years old at Sanjay Gandhi National Park.

Headline

Deadline

Introduction

Short continuing paragraph

OR

(B2) Develop a story with the help of following beginning. Suggest a suitable title.

“Once there was a boy

ENGLISH ACTIVITY SET 2
SECTION V: Writing Skills – 20 marks

Q.5 (A) Letter Writing (5 Marks)

A1 or A2 Do any one of the following.

Suppose you are Tanvi / Tanmay Mugale. Read the advertisement given below and attempt any one of the letters given below it.

A1. Letter Writing

Look at the following advertisement. Write a letter to your friend appealing to him / her to join. Make use of the points in the advertisement and you may add your own.

A2. Letter Writing

Look at the following advertisement. Write a letter to Mr. Shrihari Jadhav informing him that you are interested in joining the camp. Ask about the things to be carried with you for the camp.

JOIN SUMMER CAMP

Organized By : Mr. Shrihari Jadhav

Shivpuri Colony, Omerga.

Duration : 15 days, 16th May to 30th May, 2021

Fees : 2000/- Mobile No. 9403864601

| | |
|---------------------------------|---------------------------------|
| ● camp for children to learn | ● developing personality |
| ● a good social activity | ● makes you confident |
| ● training in joyful activities | ● improves the hidden qualities |

Q.5 B. B1 or B2. Do any one of the following. (5 Marks)

(B1) Dialogue Writing

(1) Prepare a dialogue from the jumbled sentences.

(01)

- 1) I use it whenever I go to the public places.
- 2) Do you know the importance of washing hands ?
- 3) When do you use a mask ?
- 4) Yes, I know, it's necessary.

(2) Complete the following dialogue.

(01)

A : Where do you spend your holidays

B:

A : Why do you like the place?

B :

(3) Write a dialogue of minimum Three meaningful exchanges on 'Importance of games and sports in daily life'.

(03)

(OR)

(B2) Drafting a Speech.

(5)

Prepare a speech on 'The trees are our best friends'.

You may use the following points:

Points :

Pollution – a big problem

Causes of pollution

Trees – their role in the prevention of pollution

Appeal for participation by all

Celebration of Vanmahotsava

Importance of trees

Maintain balance in nature

No trees, no life

The role of everyone to save forests

Plant trees, save lives

Add a few points of your own.

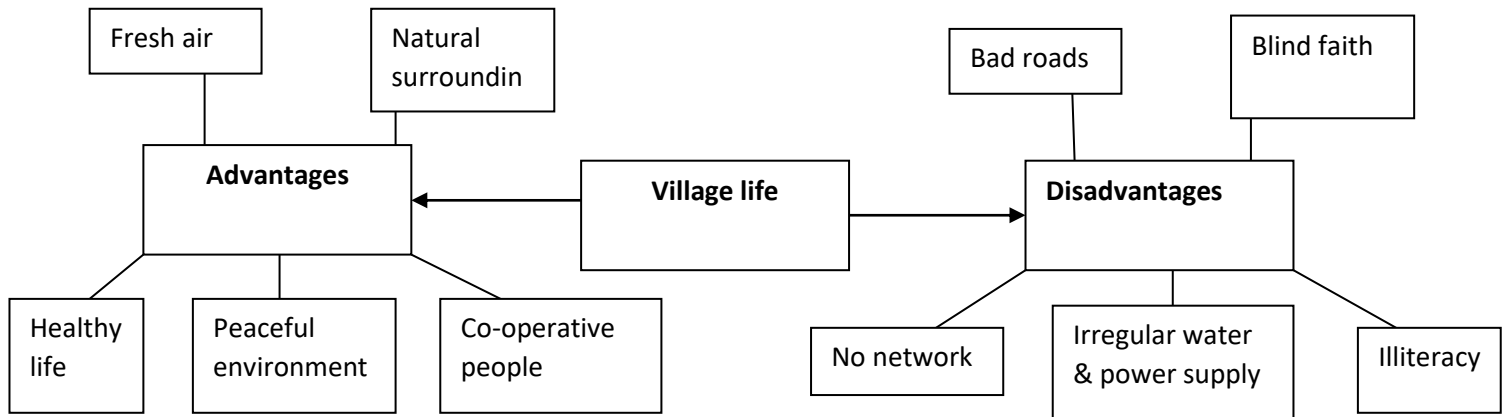
Q.6 (A) Information Transfer (5 Marks)

A1 OR A2. Do any one of the following.

(A1) Non-verbal to Verbal:

(05)

Write two short paragraphs on 'Village life' by using the points given in following web diagram:



(OR)

(A2) Verbal to Non-verbal:

(05)

Read the following paragraph and complete the table by putting in correct information.

Suggest a suitable title.

While preparing to plant trees in a residential colony, highways or anywhere, one should consider three factors taking decision. What kind of (species) trees, where to plant and what kind of soil. He should consider the qualities of a tree such as pattern of branching and its height. If it is a school, you need shade-giving trees of moderate height so that children can play under them and not be hurt when they climb on to them.

In residential colonies, trees with thick branches, like eucalyptus or Ashoka should be chosen to control pollution and trap dust. Similarly, the nature of the soil too should be considered. If you are planting trees by the road side, it withstands the topical monsoon and provides shade in summer.

On highways the well-known choice would be the native trees tamarind or peepal. Being hardly, they do not need much care. Birds and animals interact more easily with native trees than the exotics. Villagers too consider such native trees to be sacred as the abode of gods.

Title:

| Kinds of trees | Where to plant | Uses |
|-------------------------------|----------------------|---|
| 1) Shade-giving (short trees) | Where to plant | a) Children climb and play b) Enjoy shade of a tree |
| 2) (tall trees) | | a) b)..... |
| 3)..... | Residential colonies | a) Withstand the wind b) |
| 4)..... (native trees) | Rode side | a) Birds and animals interact more with the native trees. b) Villagers consider them sacred. |

(B) Expand the theme. (5 Marks)

B1 or B2 Do any one of the following.

(B1) News Report

(05)

Read the following headline and prepare a news report with the help of given points:

'The Tiger was found in the civil area'.

- Headline**
- Dateline**
- Intro**
- Short continuing paragraph**

(OR)

(B2) Complete the story with the help of given ending. Suggest a suitable title. (05)

..... slowly and steadily the tortoise won the race. The rabbit felt ashamed of his deeds.

ENGLISH ACTIVITY SET 1
Section VI : Skill Development –

5marks

Q.7 Translation :

a. Translate the following words into your medium of instruction (any four): (2)

- | | |
|-------------|------------|
| 1. dream | 2. citizen |
| 3. library | 4. prayer |
| 5. heritage | 6. nature |

ii. Translate the following sentences into your medium of instruction (any two). (2)

- | | |
|----|--|
| a. | Drink atleast ten to twelve glasses of water everyday. |
| b. | Education is key to success. |
| c. | Give respect, take respect. |
| d. | Keep our city clean. |

iii. Translate the following idioms / proverbs into your medium of instruction. (any one) (1)

- | | |
|----|--|
| a. | As you sow so shall you reap. |
| b. | Cut your coat according to your cloth. |

ENGLISH ACTIVITY SET 2
Section VI : Skill Development

5 marks

Q.7 Translation

(5 Marks)

(a) Translate the following words into your medium of instruction. (Any four) 02

- 1) beggar
- 2) courage
- 3) rule
- 4) faith
- 5) reaction
- 6) naughty

(b) Translate the following sentences into your medium of instruction. (Any two) 02

1. Books are our real friends
2. Use dustbin to throw garbage
3. I like horror movies
4. Give respect to elders

(c) Translate the following idiom/proverb into your medium of instruction. (Any one)

1. Man is the slave of his habits . (01)
2. Might is right

SP/YP