

Name of Jr. College/Coaching Class: _____

Date- / /20

FIRST TERM EXAM PRACTICE ACTIVITY SHEET

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Std- XI

Sub- English

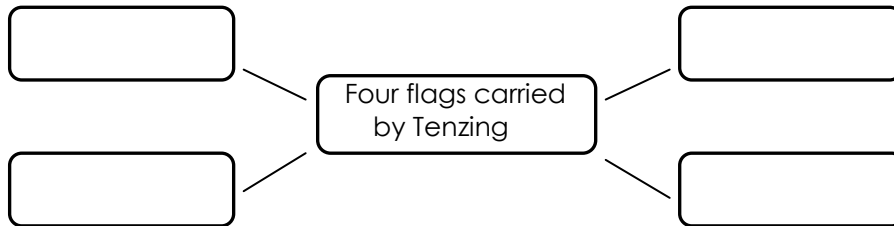
Marks- 50

Time- 2.00 Hrs.

Que.1 A. Read the extract and complete the activities given below:

12 Marks

A1. Web. Complete the following web: (2)



When we left Camp Nine on Friday morning, I was determined to get to the top on this day. That morning I remember thinking, "I was to get to the top even if I die." I was not afraid to die that day. We set out early and all the way from Camp Nine to the peak we alternated.

I would take the lead and then Hillary. The man who follows when climbing has a difficult job both in climbing up and climbing down. He is the anchor. The man going in the lead cuts the steps and breaks the way.

In my pocket I had four flags. When we were still at Camp Four, Colonel Hunt gave me three flags, those of Britain, the United Nations and Nepal. He charged me with the duty of planting them on the top of the world.

"These three flags are in your care," he said. "When you and Hillary reach the top, put them at the peak. I am sure that you and Hillary are going to do it."

I told Colonel Hunt that I was carrying the Indian flag with me and I would like to be on the top with the other flags. I had to ask Colonel Hunt's permission in his capacity as leader of the expedition.

Colonel Hunt said, "By all means, I am glad to know that you brought an Indian flag."

After one hour of steady going, we cut across from the south face and started up the west side where we had to pass up a steep line of rocks. This was slow and difficult. Once we had cleared these, there was nothing barring our way to top but a snow-covered incline, sloping less and less as it neared the top.

A2. Order. Following sentences summarize the paragraphs but they are jumbled up, Rearrange them in order of their occurrence. (2)

- i. The writer told Colonel Hunt about carrying Indian flag with him.
- ii. The mountaineers cut across from the south face and started up the west side.
- iii. The mountaineers left Camp Nine on Friday morning.
- iv. Colonel Hunt charged the duty of planting the flags on the top.

A3. Find. Find the lines from the extract which prove some unique qualities in Tenzing. (2)

Sr.No.	Qualities	Lines
1	Patriotism	
2	Courage	

A4. Personal Response. (2)

List the words related to 'Climbing'

A5. Language Study. (2)

1. He charged me with the duty of planting them on the top of the world.
(Choose correct alternative to get the Present Perfect Tense form of the given sentence)
- a. He had charged me with the duty of planting them on the top of the world.
 - b. He has been charging me with the duty of planting them on the top of the world.
 - c. He will charge me with the duty of planting them on the top of the world.
 - d. He has charged me with the duty of planting them on the top of the world.
2. We cut across from the south face and started up the west side.
(Choose correct alternative to use a modal auxiliary showing 'ability')
- a. We must cut across from the south face and start up the west side.
 - b. We can cut across from the south face and start up the west side.
 - c. We may cut across from the south face and start up the west side.
 - d. We should cut across from the south face and start up the west side.

A6. Vocabulary. Complete the table (2)

<u>Adjective</u>	<u>Noun</u>
difficult	-----
-----	nation

(B) LANGUAGE STUDY- (Non-textual Grammar)

4 Marks

Do as directed:

1. **Choose the correct prepositions and rewrite the sentence. (1)**
Come (*by, on*) 8:00 if you can; no one will be seated at the theater (*after, since*) 8:30.
2. **Choose correct alternative to transform the sentence into a simple sentence. (1)**
I know that he has stolen the necklace.
- a. I know he stole the necklace.
 - b. I know him to have stolen the necklace.
 - c. I know him to be a thief of the necklace.
 - d. I know him as he stole the necklace.
3. **Choose correct alternative to make the given sentence negative. (1)**
Peter is the most loyal employee of our institute.
- a. Peter is not the most disloyal employee of our institute.
 - b. Peter is the most not disloyal employee of our institute.
 - c. No other employee of our institute is as loyal as Peter.
 - d. No other employee of our institute is the most loyal as Peter.
4. **Spot the error and rewrite the correct sentence. (1)**
I had reached the school till the rain started.

When shoes were first made, they were made flat without a heel. Since normal walking requires that the heel of the foot should strike the ground before the toes, these early shoes used to wear out quickly at the heel, prompting shoemakers to reinforce the heel, and so creating heeled shoes.

Women have been wearing high-heeled shoes for centuries in the pursuit of fashion. However, regularly wearing shoes with high heels can be hazardous. The biggest risk, perhaps, is losing your balance and breaking an ankle. Wearing high heels interferes with your normal gait. They throw your weight forward, making it difficult to sustain upright balance. They force you to use a lot of extra muscular effort to keep from falling forward. Much of this extra effort is concentrated in the lower back arch, which can lead to back pain. Experts warn that high heels can also result in a variety of foot problems, including *metatarsalgia*, which is pain in the ball of the foot. Another condition called Morton's neuroma, which is 10 times more common in women than men, is caused by the thickening of tissue around a nerve between the third and fourth toes. It usually envelops in response to imitation and excessive pressure, such as the burden of weight high heels place on the ball of the foot.

However, if one cannot resist wearing 'heels, the following tips can help to keep your feet healthy.

Always wear the correct fit. Have both feet measured the next time you buy shoes. You will probably find that one foot is larger than the other – always buy shoes to fit the larger foot, never buy shoes that are too tight. Buy shoes later in the day when your feet are a bit swollen. Never wear a heel higher than 6.5 cm. Only buy heels that you are comfortable in.

A1. Rewrite the following sentences and state whether they are True or False: (2)

- a. Initial shoes were without a heel.
- b. Women have been wearing high- heeled shoes for centuries to get comfort.
- c. High heels can create a variety of foot problems.
- d. It is quite comfortable to wear a heel higher than 6.5 cm.

A2. Write. Drawbacks of regularly wearing shoes with high heels are: (2)

- i. -----
- ii. -----
- iii. -----
- iv. -----

A3. Complete. Complete the following statements: (2)

- i. The initial shoes were not very uncomfortable because -----.
- ii. To keep our feet healthy we must -----.

A4. Personal Response. (2)

Express your views regarding to wear shoes with high heels.

A5. Language Study. (2)

1. Choose correct alternative to get 'not only....but also' form of the following sentence-

The biggest risk is losing your balance and breaking an ankle.

- a. The biggest risk not only is losing your balance but also breaking an ankle.
- b. The biggest risk is not only losing your balance but also breaking an ankle.
- c. Not only the biggest risk is losing your balance but also breaking an ankle.
- d. The biggest risk is losing not only your balance but also breaking an ankle.

2. Choose correct alternative to transform the sentence into Passive Voice-

Women were wearing high-heeled shoes.

- a. High-heeled shoes are being worn by women.
- b. High-heeled shoes have been worn by women.
- c. High-heeled shoes were being worn by women.
- d. High-heeled shoes are worn by women.

A6. Vocabulary. Give antonyms of the following words by adding prefixes- 'under, im, ir, un: (2)

- i. regularly ii. balance iii. comfortable iv. pressure

(B) SUMMARY-

3 Marks

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title:

Points- Earlier shoes - need of high heels - drawbacks of wearing high heels regularly - suggestions about wearing shoes etc.

(C) MIND-MAPPING

3 Marks

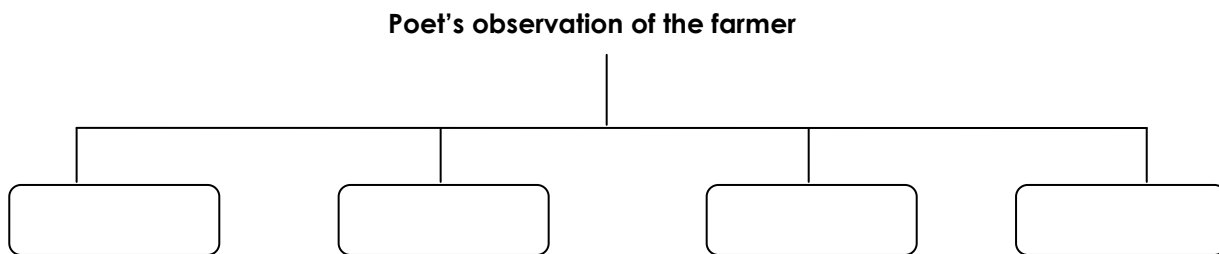
You live in an era where huge information is communicated to you in different forms continuously. Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the topic: 'FORMS OF COMMUNICATION'.

Que.3 A. Read the extract and complete the activities given below

10 Marks

Sitting in a porchway cool, Sunlight, I see, dying fast, Twilight hastens on to rule. Working hours have well-nigh past. Shadows run across the lands: But a sower lingers still, Old, in rags, he patient stands. Looking on, I feel a thrill. Black and high, his silhouette Dominates the furrows deep!	Now to sow the task is set. Soon shall come a time to reap. Marches he along the plain To and fro, and scatters wide From his hands the precious grain; Muse I, as I see him stride. Darkness deepens. Fades the light. Now his gestures to mine eyes Are august; and strange, his height Seems to touch the starry skies.
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A1. Tree-diagram. Complete the tree-diagram: (2)



A2. Explain. (2)

The poet is prompted to call the sower an 'august personality' which means one who has reached the highest position in this work place.

Now explain this fact using the following points-

- a. Hard work
- b. Perseverance
- c. Dedication

A3. Personal Response. (2)

Write at least four activities carried out by a farmer.

A4. Poetic Devices. (2)

Pick out two examples of Alliteration from the poem.

A5. Compose a poem on a farmer in 4 to 6 lines in continuation of the following: (2)

He sweats -----

He does not fret -----

He sows -----

To the soil he bows -----

(B) POETIC APPRECIATION- Read the extract and complete the activity given below.

4 Marks

Eight year have passed
Since I placed my cherry seed in the grass.
"Must have a tree of my own," I said,
And watered it once and went to bed
And forgot; but cherries have a way of growing,
Though no one's caring very much or knowing.
And suddenly that summer near the end of May,
I found a tree had come to stay.
It was very small, five months child,
Lost in the tall grass running wild.

Goats ate the leaves, the grass cutter's scythe
Split it apart and a monsoon blight
Shrivelled the slender stem..... Even so,
Next spring I watched three new shoots grow,
The young tree struggle, upward thrust
Its arms in a fresh fierce lust
For light and air and sun. I could only wait, as one
Who watched, wandering, while Time and the rain
Made a miracle from green growing pain.....

Write the appreciation of the poem with the help of following points.

About Poem/Poet/Title	
Theme	
Language/Poetic devices	
Message	

Que.4. HISTORY OF ENGLISH DRAMA

Complete the activities as per the instructions given below:

2 Marks

A1. Pick out the odd element from each line. (1)

- a. Dialogue, Stage directions, Conflict, Comedy
- b. Weather, Actor, Audience, Scene

A2. Choose the correct alternatives and rewrite the sentences. (1)

- a. Drama has its origins in ----- theatre.
(flexible theatre, folk theatre, multiform theatre)
- b. Earliest seeds of modern Indian Drama can be found in the -----.
(Sanskrit Drama, Arabic Drama, European Drama)

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