

Name of Jr. College/Coaching Class: _____

Date- / /20

FIRST TERM EXAM
PRACTICE ACTIVITY SHEET

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Std- XI

Sub- English

Marks- 50

Time- 2.00 Hrs.

Que.1 A. Read the extract and complete the activities given below:

12 Marks

The tales of Kasbai made us more determined to get it. We decided that if we did manage to get some seeds this would be a great rice to grow. I thought the government may know something about it. A visit to the agricultural officer was enlightening. He had not even heard of this rice variety. He said the villagers were taking me for a ride and there was no rice by this name. He rattled off the names of a number of latest hybrids and even offered to give me some of them free of cost for a trial. Cursing myself for wasting time with him I moved on to the next destination.

This time it was the Adivasi Mahamandal at Kasa which buys rice from the Adivasi villagers on behalf of the government. Kasbai did not figure in their files. A good indication why people did not grow it any more. The market itself did not recognize the rice, so if you grew it you would not be able to sell it. However, the officer incharge here had more knowledge of rice and did remember Kasbai being sold to him a few years ago.

So when I in Dhanivari, Baban and I started looking for Devu Handa and found a greying old man wearing a cap, sitting outside his house on a charpoy. An ex-sarpanch of the village, he had acres of land, a huge house and a large family. After exchanging the usual pleasantries we came to the topic of Kasbai. The mere mention of Kasbai and Devu Handa drifted into the past. His eyes turned dreamy and with a tremble in his voice he told us how the entire village at one time grew only Kasbai. He said, "There was a time when people passing our village during lunchtime would be forced to stop and ask for a meal. Such was the alluring aroma of Kasbai."

A1. State whether the following statements are True or False. Correct the false statements. (2)

- i. The writer wanted to grow the hybrid variety of rice.
- ii. The Adivasi Mahamandal at Kasa would collect rice from Adivasi villagers.
- iii. The agricultural officer had a better knowledge and awareness about Kasbai.
- iv. The smell of the desi rice would spread around the village.

A2. Write the reactions of the agricultural officer to the author's inquiry about Kasbai rice. (2)

- a. He had not heard of Kasbai.
- b. -----
- c. -----

A3. Find at least four points from the extract regarding the description of Devu Handa. (2)

- i. -----
- ii. -----
- iii. -----
- iv. -----

A4. Personal Response. (2)

Write at least two differences between Conventional Farming and Organic Farming.

A5. Language Study.**(2)**

1. After exchanging the usual pleasantries we came to the topic of Kasbai.

(Choose correct alternative to transform the sentence into 'No sooner...than' format)

- a. No sooner did we exchanged the usual pleasantries than we came to the topic of Kasbai.
- b. No sooner we exchanged the usual pleasantries than we came to the topic of Kasbai.
- c. No sooner do we exchange the usual pleasantries than we came to the topic of Kasbai.
- d. No sooner did we exchange the usual pleasantries than we came to the topic of Kasbai.

2. If you do not grow it, you will not be able to sell it. **(Choose correct alternative to use 'unless')**

- a. Unless you grow it, you will not be able to sell it.
- b. Unless you grow it, you will be able to sell it.
- c. Unless you sell it, you will not be able to grow it.
- d. Unless you do not grow it, you will be able to sell it.

A6. Vocabulary. Match the words in column A with column B:**(2)**

A	B
enlightening	a smell, especially a pleasant spicy or fragrant one
pleasantries	talked rapidly and at length
aroma	give greater knowledge and understanding
rattled off	remembering a story about a past event
	agreeable remark that you make in order to be polite

(B) LANGUAGE STUDY- (Non-textual Grammar)**4 Marks**

Do as directed:

1. **Fill the blanks with correct articles.**

(1)

He works in ---- State Bank of India, three days ----- week.

2. **Choose correct alternative to transform the sentence into a compound sentence.**

(1)

Dinesh must work very hard to rescue his brother.

- a. Dinesh must work very hard so as to rescue his brother.
- b. Dinesh must work hard as well to rescue his brother.
- c. Dinesh must rescue his brother and work very hard.
- d. Dinesh must work very hard and rescue his brother.

3. **Choose correct alternative to make the given sentence exclamatory.**

(1)

You have narrated a very romantic story.

- a. What have you narrated a very romantic story!
- b. What story you have narrated a very romantic!
- c. What a romantic story you have narrated!
- d. What a romantic story you have narrate!

4. **Spot the error and rewrite the correct sentence.**

(1)

There was a fight among two boys.

Que.2 A. Read the extract and complete the activities given below**12 Marks**

One often hears of the high prevalence of child labour in our country. Of the many reports I have read, perhaps the most disturbing was a report on the condition of children employed by Zari factories in Delhi, Mumbai and other parts of India. It grieves me to imagine children exposed to such inhumanity.

Robbing children of their childhood is a criminal act, and our society must weed this malaise out from the rood. But where does the root lie? Before you attempt an answer, let me give you an anecdote from the other end of the social spectrum. A colleague in Wipro has a child studying in Standard IX in a reputed school in Bangalore. This child wakes up at 5 a.m. and studies for an hour before going to school. She returns from school at 4 p.m. and rushes for her IIT entrance exam coaching class. At 6 p.m. she has tuitions for two hours. After dinner, she spends an hour or more on homework. I asked her when she gets time to play. She replied that she did not play. She gets half an hour of free time each day, which she spends watching her favourite serial on television. She also added that board exams and entrance exams are very important, and that you only get one chance. Is the condition of this child different from the child in the zari factory?

When I look at children, I wonder whether they have time to play with friends, to meet interesting people, to explore the world, and follow their curiosity. When the monsoon shows begin, I would think that the streets would be full of children rushing headlong into the rain, dancing and playing. However, I think today, the rains fall on empty streets.

A1. Following sentences are jumbled up, arrange them in order of their occurrence: (2)

- A child of writer's colleague spends half an hour of free time in watching T.V.
- A child of writer's colleague has tuitions for two hours in the evening.
- A child of writer's colleague wakes up at 5 every morning.
- A child of writer's colleague has to spend an hour on homework.

A2. Complete the following sentences with the help of the extract: (2)

- In India, we often find out -----
- The narrator surprises whether the children -----
- The main illegitimate offense is -----
- The narrator was upset because of -----

A3. Guess the intention or purpose of writing this extract: (2)**A4. Personal Response. (2)**

"I think today, the rains fall on empty streets". Write your own opinion regarding this statement.

A5. Language Study. (2)**1. Choose correct alternative that has Present Perfect Tense form of the following sentence-**

She spends an hour or more on homework.

- She is spending an hour or more on homework.
- She has spent an hour or more on homework.
- She spent an hour or more on homework.
- She has been spending an hour or more on homework.

2. Choose correct alternative to transform the following sentence as a negative-

The condition of this child is different from the child working in the zari factory.

- The condition of this child is not different from the child working in the zari factory.
- The condition of this child is not differentiate from the child working in the zari factory.
- The condition of this child is not same from the child working in the zari factory.
- The condition of this child is not dissimilar from the child working in the zari factory.

A6. Vocabulary. Find the synonyms for the following words from the passage: (2)

- episode
- workmate
- commonness
- cruelty

Que.3 Read the extract and complete the activities given below

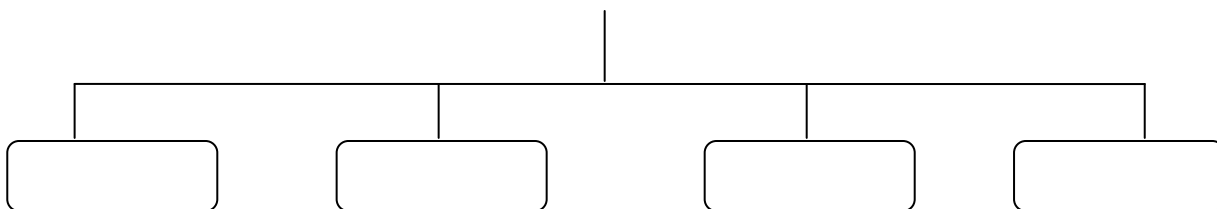
10 Marks

There is another sky,
Ever serene and fair,
And there is another sunshine,
Though it be darkness there;
Never mind faded forests, Austin,
Never mind silent fields –
Here is a little forest,
Whose leaf is ever green;
Here is a brighter garden,
Where not a frost has been;
In its unfading flowers
I hear the bright bee hum:
Prithee, my brother,
Into my garden come!

A1. Complete the tree-diagram:

(2)

Words showing sad and gloomy aspects of Life



A2. Compare and contrast the two opposing human feelings as expressed by the poet

(2)

A3. Personal Response.

(2)

Write at least one happiest and one saddest moment in your life.

A4. Poetic Devices.

(2)

Pick out two examples of Alliteration from the poem.

A5. Compose a poem. Two lines are given. Add two of your own:

(2)

There is another sky,
Ever serene and fair

Que.4. Complete the activities as per the instructions given below:

8 Marks

A. Write any ONE of the following

(4)

DRAFTING A VIRTUAL MESSAGE:

Imagine, you're Nikita and had an appointment with your friend Dipika to visit the Book Exhibition at 4pm. But you are held up by your mother to help prepare food for unexpected guests.

Draft a virtual message, in about 50 words, to be sent to Dipika giving your excuse for not keeping the appointment.

OR

STATEMENT OF PURPOSE:

There are limited vacancies for getting admission to a well-known music and dance academy in Pune. Dancing is your passion and you always wanted to pursue career in music and dance.

Make a Statement of Purpose (SOP), in about 100-150 words, which will help you to join the academy

OR

GROUP DISCUSSION:

You have recently witnessed a Group Discussion on '**Online Education**' participated by three of your friends.

Write the same Group Discussion in the form of dialogues.

B. Write any ONE of the following

(4)

E-MAIL:

The area in which you are living has been suffering from air and noise pollution.

Write an E-mail to the editor of a newspaper, explaining the bad effects of pollution. Suggest some measures to curb the problem.

OR

REPORT WRITING:

Recently your Jr. College organized an awareness programme on the topic '**Social Media**'.

Write a **Report** in about 100-150 words.

OR

INTERVIEW:

Imagine, you have to conduct an interview of a distinguished personality in the field of your own choice. Draft a set of question with the help of the given table and points.

INTERVIEW	
Name of the Interviewee (Distinguished Personality)	
Area of Success/Reputation	
Date/Venue/Time	
Duration of Interview	

QUESTIONS:

Questions based on	
1. Early life/struggle	
2. Hurdles in Education	
3. Role model/Inspiration	
4. Family Support	
5. First success/Achievement	
6. Success Plan	
7. Dreams Unfulfilled	
8. Message	

Que.5. HISTORY OF ENGLISH DRAMA:

Complete the activities as per the instructions given below:

4 Marks

A1. Match the columns given below:

(2)

- | | | |
|-----------------------|---|---------------------|
| 1. Elizabethan plays | - | a. T.S. Eliot |
| 2. Restoration comedy | - | b. Sanskrit drama |
| 3. Modern drama | - | c. George Etherege |
| 4. Indian drama | - | d. Secular morality |

A2. Fill the blanks with appropriate word given in bracket.

(2)

(Setting, Charlie Chaplin, Conflict, E.M. Foster)

1. ----- is called the soul and essence of drama.
2. ----- divided characters into two types- Round and Flat.
3. ----- is the place where the story occurs.
4. ----- used nonverbal communication very effectively.

● WISH YOU ALL THE BEST ●

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